

Careers Education Information, Advice & Guidance Statement

Last update: 05.2025
Next review: 05.2027
Reference: SP-37

At Rise we are committed to delivering a robust and personalised CEIAG programme that meets the diverse needs of our learners and equips them for successful transitions into further education, employment, or training. Our approach is shaped by the Gatsby Benchmarks, which underpin our commitment to best practice in careers guidance.

Our Aim is to ensure every Rise learner has access to meaningful careers education and support, enabling them to make informed, ambitious, and achievable choices about their future.

Gatsby Benchmark Mapping:

1. A stable careers programme
 - Rise delivers a planned, progressive careers programme tailored to the needs of our students and reviewed annually.
 - CEIAG is embedded in our curriculum and enrichment activities.
 - A named careers leader oversees the programme and liaises with staff, providers, and external partners.
2. Learning from career and labour market information (LMI)
 - Students are taught to access and understand local and national LMI to inform their decisions.
 - Resources are updated regularly and presented in accessible formats to ensure understanding.
3. Addressing the needs of each pupil
 - Personalised support plans ensure CEIAG is adapted to students' individual interests, abilities, and circumstances.

RISE LEARNING ZONE

- Targeted interventions address barriers such as SEND, mental health, or disrupted learning.
 - Destination tracking informs ongoing support and programme development.
4. Linking curriculum learning to careers
- Staff link subject content to real-world applications and career pathways.
 - Vocational and practical learning is used to explore job sectors and transferable skills.
 - Careers content is integrated across PSHE and core subjects.
5. Encounters with employers and employees
- Rise will plan opportunities for learners to experience interactions with employers through talks, and workplace visits.
 - Activities are tailored to local opportunities and students' interests.
6. Experiences of workplaces
- Learners are supported to access home school work experience placements where appropriate.
 - Alternative formats, such as virtual experiences or internal work-related learning, can be supported if external placement is not suitable.
7. Encounters with further and higher education
- Learners have access to information and experiences with colleges, training providers, sixth forms, and universities.
 - Taster days, provider talks, and transition support are embedded into the curriculum.
8. Personal guidance
- Every learner will receive at least one face-to-face guidance session from a qualified, impartial careers adviser. Rise works along Futures.
 - Guidance is ongoing, with opportunities for follow-up and referral for additional support if needed.

Monitoring & Review

Destinations data, progress toward the Gatsby Benchmarks, and student feedback inform improvements.